



# 2020-2021 Grant Summaries

## System Wide (K-12)

### **BUILDING HEALTHY RELATIONSHIPS**

*Arthur Unobskey, Allyson Mizoguchi, Betsy Gavin, Christie Harvey, Brian Jones, and Tricia O'Reilly*

This grant partially funds an ongoing initiative in the 2020-2021 school year in partnership with REACH to provide enhanced district-wide initiatives to address reported experiences of gender violence, including sexual harassment in the Wayland Public Schools. This important initiative seeks to rebuild a base of trust, establish avenues and expand skills of staff and students to raise issues and address them compassionately and effectively. The ultimate goal is to reduce incidents of gender violence in the district. Specific initiatives included in this grant: age/school-specific training for teachers and staff as well as programming for parents and the community, wellness education for students, and the creation of a multi-disciplinary task force comprised of staff, teachers, students, and parents to assess and recommend steps to improve school policies and practice and develop innovative strategies for violence prevention.

## Elementary Level

### **ST MATH IMPLEMENTATION**

*Rebecca Lepow, Marie Pesaturo, Stephanie Rousseau, and Stephanie Meyler*

The Elementary Math Department's request for funding served as a supplement to an additional grant application (ST Math School Grants Program for Massachusetts) in

order to acquire ST Math (<https://www.stmath.com>), a visual instructional program for all elementary students for 3 years. ST Math is aligned to the MA state standards and offers students a personalized learning experience that supplements our core curricula. Teachers are able to review student progress and challenges through real-time reporting and customize instruction. The math department held teacher training ahead of its official rollout this year.

## **IMAGINATION PLAYGROUND**

*Ilana Wyner, Kerry Davis, Brian Jones, Rebecca Adams, Jennifer Mohr, Jennifer DiStefano, and Rebecca O'Merchadha*

This grant provides funding for a set of 105 blocks made of soft, lightweight, waterproof non-toxic foam in a variety of shapes (bricks, tubes, cylinders, & connectors) and for storage bins for Loker Elementary School. Students of all ages will be able to create, design, collaborate, and play together while problem solving, exercising their imagination, and using math and science skills.

# **Middle School**

## **EVIDENCE-BASED CURRICULUM DEVELOPMENT & IMPLEMENTATION**

*Matthew Santmire, Jennifer Mathieu, and John McKoy*

This grant provides funding for a research-based computer reading instruction to be used in the LAP and Autism Affiliate programs at Wayland Middle School. Student learning will be enhanced by using this computer-based program, which includes multiple components from Project Read and additional Lexia Power Up licenses.

## **SAVE THE WAYLAND MIDDLE SCHOOL WRITING CENTER**

*Carrie Dirmeikis*

Due to the Covid-19 Pandemic, the WMS Writing Center lost 0.5 FTE when funds were diverted to the WRAP program. This grant funded 0.2 FTE back to the writing center. The writing center is a place where students can go to receive individualized, one-on-one support on a writing assignment or other piece of writing. Students come to the center at all parts of the writing process, from brainstorming, to planning, to revisiting, and editing.

